The Writing Process

Steps	Assistive Technology	Learning Strategy
Pre-writing Activity Students generate ideas and language—brainstorming	**Smart Ideas/Inspiration**	**TOWER** Start with a clear topic and enter it into middle bubble Brainstorm and list all the ideas as bubbles around your topic
Drafting Students express ideas in a tentative form as they try out ideas	**Smart Ideas/Inspiration**	**TOWER** Include introduction and conclusion bubbles Expand each idea Combine ideas that go together Switch to outline view and arrange points in order Start expanding ideas into sentences
Revising Students reshape, add, or delete ideas as they improve their writing	**TextHelp Read & Write**	**TOWER & SCOPE** Export your file into Word Continue to add information and reorganize your ideas Have TextHelp read your writing back to you to see if it makes sense
Editing Students check punctuation, word use, and spelling	**TextHelp Read & Write**	**SCOPE** Use the SCOPE checklist Check spelling, homonyms, capitalization, order of words, punctuation, complete thoughts
Publishing Students prepare their best copy of their completed writing and may add illustrations and a cover	**Word—formatting, graphics, etc.**	Select the size and type of font Indent paragraphs Add bibliography Add graphics and charts etc.