

The Next in our Series of Parent Workshops

Advocacy and Self-Advocacy

Workshop led by Dr. Todd Cunningham

Although it is important that parents advocate for their children with learning disabilities, it is also important that these same children learn how to self-advocate. Self-advocacy is the ability to speak on one's behalf and represent personal needs and interests. It involves understanding one's learning strengths and developing the ability to communicate learning needs and required accommodations. Self-advocacy is especially important for students with LDs, and is necessary to achieve maturity, confidence, and a sense of identity.

Thursday, May 18, 2017 at 6:30 P.M.
Room 206 Lockerby Composite School
1391 Ramsey View Court

Dr. Todd Cunningham is a faculty member in the Applied Psychology and Human Development department of the Ontario Institute for Studies in Education at the University of Toronto. He completed his Postdoctoral Fellowship at the Hospital for Sick Children after earning a Ph.D. in Clinical Psychology from the University of Toronto.

His area of expertise is adaptive educational technology, specifically the circumvention of students' academic weaknesses to help them better attain and retain knowledge. Thousands have used Todd's expertise to optimize instruction. More have attended his guest lectures, keynote addresses and conference presentations, or watched him regularly on news outlets, like the CBC and Global TV as a special education expert.



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